



## ABSTRACT

School Education – Restructuring of State Council of Educational Research and Training – Orders – Issued.

### SCHOOL EDUCATION (ERT) DEPARTMENT

G.O.(Ms) No.91

Dated: 09.05.2018

திருவள்ளூர், 2018

Read:-

1. G.O. (1D) No.06, School Education Department, dated 03.01.2013.
2. From the Director (TE), Government of India, Ministry of Human Resource Development, Department of School Education & Literacy, letter D.O.No.43-14/2017-EE.9, dated 27.02.2018.
3. From the Director, State Council of Educational Research and Training, letter Rc.No.111/A1/ 2018, dated 14.04.2018.

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### ORDER:

In the G.O. first read above, orders were issued for constitution of a State Level Programme Advisory Committee and District Level Programme Advisory Committees to advise, guide and review the plan, programme and activities for restructuring and reorganization of State Council of Educational Research and Training (SCERT).

2. In order to strengthen the SCERTs and its linkages with other institutions, the Ministry of Human Resource Development (MHRD), Department of School Education & Literacy constituted a Committee to prepare a concept paper on strengthening of SCERTs in consultations with an Advisory Groups comprising District / State representatives and NGOs working in the area. The Ministry of Human Resource Development have suggested several measures to restructure the State Council of Educational Research and Training (SCERT) time and again.

3. Based on the Concept Paper for strengthening of SCERTs given by the Ministry of Human Resource Development, the Director of State Council of Educational Research and Training in his letter third read above has sent a proposal for restructuring of State Council of Educational Research and Training as indicated in annexure -I. In the proposed model, there are five major divisions viz.;

- i. Division of Curriculum Studies,
- ii. Division of Educational Research, Survey and Assessment,
- iii. Division of Teacher Education,
- iv. Division of ICT and
- v. Division of Programme and Monitoring.

#### i) Division of Curriculum Studies

This division shall look after development of curriculum, syllabus, textbooks and additional textual materials like student handbooks and teacher handbooks for both curricular subjects (Maths, Science, Social Science, Languages, Political Science, Economics, History, and Geography etc.), Vocational subjects as well as



Arts and work experience subjects. This division has nine sub-divisions headed by 5 Deputy Directors, 10 Senior Lecturers and 17 Lecturers.

### **ii) Division of Educational Research, Survey and Assessment**

This division shall play the crucial role in conduct of periodic assessment of student learning including State Level Assessment Survey (SLAS) and National Assessment Survey (NAS) and designing post-NAS interventions and training of teachers in the process of fear-free continuous evaluations. Besides, State Council of Educational Research and Training shall spearhead Qualitative Researches and try to study factors influencing the performance of children and try to use the findings in designing need-specific teacher training programmes. The learning gaps identified in different geographical locales shall be mapped and District-specific trainings would be given to the needy teachers under Samagra Siksha Abhiyan (SSA). To ensure effectiveness in research and inspire teaching community to enhance the quality of instructional process, best practices of teachers will be scouted and disseminated at Block, District, Zonal and State level through video conferencing and uploading on DIKSHA portal. This division has one Deputy Director, Two Senior Lecturers and Two Lecturers.

### **iii) Division of Teacher Education, Leadership and Management**

Realizing the long-felt need to have an exclusive division for teacher education, development of leadership skills and management, State Council of Educational Research and Training has decided to establish this division. This division shall focus on studying emerging trends in teacher preparation. It shall identify motivated teacher educators and senior academic experts and make arrangements for international exposure, if required, to enhance the quality of teacher preparation. The State Council of Educational Research and Training shall work in close association with organisations like NUEPA, Azim Premji Foundation, TISS, Mumbai etc. in sharpening leadership skills of DIET Principals, Head Teachers and District Level Educational Leaders. This division has two Deputy Directors, Two Senior Lecturers and Three Lecturers.

### **iv) Division of ICT**

Digital empowerment of teachers in tune with emerging teacher preparation is one of the major roles of SCERT. State Council of Educational Research and Training, Tamil Nadu has gone ahead with embedding QR code in textbooks and is currently engaged in preparing e-textbooks and in developing digital content including animated videos and video lectures. The SCERT shall build capacity for continuous preparation of text related digital content, curation, dissemination and sharing through DIKSHA Portal. ICT division in the revised structure has One Deputy Director, One Senior Lecturer and One Lecturer.

### **v) Division of Programme and Monitoring**

All programmes and activities of SCERT are to be constantly monitored and their impact in the classroom needs to be periodically assessed through academic supervisors. The SCERT's programme and monitoring division shall monitor all training programmes by visiting and directing DIET faculty and District Level Monitoring team to visit schools and give feedback on training needs and remedial interventions to address the District specific requirements of teachers. This division has One Deputy Director, One Senior Lecturer and One Lecturer.

4. The Government after careful examination accept the proposal of the Director, State Council of Educational Research and Training, for restructuring of Academic faculty / Staff pattern of SCERT as in the annexure to this G.O. with no revision in the pay structure and also no redesignation of post. The Government further appoint State Council of Educational Research and Training as Nodal Agency for DIKSHA and the Director, State Council of Educational Research and Training as Nodal Officer to DIKSHA implementation.

//By order of the Governor//

Pradeep Yadav  
Principal Secretary to Government

To  
The Director,  
State Council of Educational Research and Training,  
Chennai-6.  
The Director(TE)  
Government of India,  
Ministry of Human Resource Development,  
Department of School Education & Literacy,  
New Delhi - 110 115.  
Copy to  
The Personal Assistant to Hon'ble Minister for School Education,  
Chennai-9.

//Forwarded by order//

*S. Kamaladin*  
Section Officer 9/5/18



**Annexure- I**

**Structure of SCERT, Tamil Nadu**

S. No.	Designation	Name of the Department	Faculty	Pay scale (State Scale)	Details of Faculty (Pre-Primary and Primary)	Details of Faculty (Upper Primary, Secondary and Sr. Secondary)
1	Director	SCERT	1	Director (State Cadre)		
2	Joint Director	SCERT (In charge of DIETs in addition to other normal works of SCERT)	3	Joint Director (State Cadre)		
3	Deputy Director	SCERT-Administration	1	Deputy Director (State Cadre)		
4	I. Division of Curriculum Studies	i) Dept. of Science & Mathematics	9	Head of Department (Deputy Director) - 2 Senior Lecturer - 2 Lecturer - 5	2 Faculty (1 EVS + 1 Maths)	5 Faculty (4-Physics, Chemistry, Botany, Zoology + 1 Maths)
		ii) Dept. of Social Sciences	5	Head of Department (Deputy Director) - 1 Senior Lecturer - 2 Lecturer - 2	4 Faculty (1 each for History, Pol., Science, Geography, Economics)	
		iii) Dept. of Languages	8	Head of Department (Deputy Director) - 2 Senior Lecturer - 2 Lecturer - 4	2 Faculty (1 Tamil + 1 English)	4 Faculty (2- each for Tamil, English)
		iv) Dept. of Commerce Studies	1	Senior Lecturer - 1		1 Faculty (1 for Accountancy and Business studies)
		v) Dept. of Art Education	2	Lecturer - 2	2 Faculty (1 for Visual Arts & 1 for Performing Arts)	
		vi) Department of Work Experience and Vocational Education	2	Senior Lecturer - 1 Lecturer - 1	2 Faculty (For Priority Trades based on State context and also for Work Experience)	
		vii) Department of Health & Physical Education	1	Lecturer - 1	1 Faculty (1 for Health and Physical Education/ Population Education)	
		viii) Department of Inclusive and Special	2	Senior Lecturer - 1 Lecturer - 1	1 Faculty (1 Specialization in Curriculum development and inclusive pedagogy)	

		Education			<b>1 Faculty</b> (1 Specialization in addressing intersectional issues across caste/gender/religious inequalities)
		ix) Department of Pre-primary Education	2	Senior Lecturer – 1 Lecturer – 1	<b>2 Faculty</b> (Each specializing in ECCE / Pre-primary curriculum and pedagogy)
5	II. Division of Educational Research, Survey and Assessment		5	Head of Department (Deputy Director) - 1 Senior Lecturer –2 Lecturer – 2	<b>4 Faculty</b> (2 specializing in quantitative research and learning assessments & 2 specializing in qualitative research)
6	III. Division of Teacher Education		5	Head of Department (Deputy Director) - 1 Senior Lecturer –2 Lecturer – 2	<b>4 Faculty</b> (2 for Pre-Service education – Philosophy, Sociology, Psychology & 2 for In-service education)
	Dept. of Leadership and Management		2	Head of Department (Deputy Director) - 1 Lecturer – 1	<b>1 Faculty</b> (1 with specialization in School leadership, Management and community engagement/School Management committees)
7	IV. Division of ICT		3	Head of Department (Deputy Director) - 1 Senior Lecturer –1 Lecturer – 1	<b>2 Faculty</b> 1 for CAL / ICT for student learning – integration of ICT in Teaching Learning & 1 for ICT initiatives (NTP, Prashikshak)
8	V. Division of Programme and Monitoring		3	Head of Department (Deputy Director) - 1 Senior Lecturer –1 Lecturer – 1	<b>2 Faculty</b> Specialized in Educational Planning.
<b>Academic Posts - Total</b>			<b>55</b>		
Library and Documentation Cell			<b>1</b>	Librarian (1)	
<b>Total</b>			<b>56</b>		

Pradeep Yadav  
Principal Secretary to Government

/True copy/

S. Kamaladri  
Section Officer 9/15/18